

Name: Kanouse		Grading Quarter: Q1	Week Beginning: W1
School Year: 2023		Subject: 9 th Grade English	
Monday	Notes:	No School	
Tuesday	Notes:	<p>Objective: Class Overview/Introduction to Critical Reading Skills</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Syllabus overview- signatures required. • Go over class rules. • How to take notes • Basic writing expectations 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Wednesday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer (Grammar, Vocab, or Spelling) • Read “Marigolds” from HS provided curriculum textbook. • Group discussion of initial reading • Answer multiple choice questions from textbook concerning the story. 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Thursday	Notes:	<p>Objective: Critical Reading Skills: Learn how to analyze short fiction</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer (Grammar, Vocab, or Spelling) • Notations on the use of Textual Evidence • Finish multiple choice questions/group discussion. • Elements of Literature Handout 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Friday	Notes:	<p>Objective: Learn how to analyze short fiction/Critical Reading Skills</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer (Grammar, Vocab, or Spelling) • Elements of Literature Handout • Group Work 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>